



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 2)

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
AURORA'S DEGREE & PG COLLEGE
C-25547**

**HYDERABAD
Telangana
500020**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Section I:GENERAL INFORMATION

1.Name & Address of the institution:	AURORA'S DEGREE & PG COLLEGE HYDERABAD Telangana 500020	
2.Year of Establishment	1989	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	3	
Departments/Centres:	15	
Programmes/Course offered:	24	
Permanent Faculty Members:	84	
Permanent Support Staff:	70	
Students:	2964	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. The ideal location to attract students of diversified culture. 2. Robust management. 3. Active Women Empowerment Cell	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 11-03-2024 To : 12-03-2024	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. J P SINGH JOOREL	Director,INFORMATION AND LIBRARY NETWORK CENTRE AN INTER UNIVERSITY CENTRE OF UNIVERSITY GRANTS COMMISSION
Member Co-ordinator:	DR. SHALINI SINGH	Professor,Maharshi Dayanad University Rohtak
Member:	DR. SURESHA KITHUR VEERABHADRAPPA	FormerPrincipal,JSS College for Women Autonomous Saraswathipuram Mysore
NAAC Co - ordinator:	Dr. Priya N	

Section II: Metric and Criterion Analysis

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment
1.3	Curriculum Enrichment
1.3.1 QIM	<i>Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum</i>

Qualitative analysis of Criterion 1

Aurora's Degree and PG College, Hyderabad, a private co-educational college is affiliated to Osmania University, Hyderabad. Situated in the urban centre the college offers 15 UG and 9 PG programmes. Since the college is affiliated to Osmania University thus follows prescribed Curriculum and as such has no direct role in design and development of the syllabi of the running programmes. The Academic Calendar of the college is synchronized with that of University Almanac. Lesson plans, customised time table, work diaries, periodic reviews of curriculum delivery and initiation of corrective measures are taken to ensure the proper delivery of course content. Bridge Courses are conducted at the beginning of first semester for the non-stream students. Remedial coaching classes are conducted for slow learners and challenging assignments are given to advanced learners. The college is offering Add on courses along with the university curricula to fill in the learning gaps and to enhance employability. Emphasising on holistic development of students, the college conducts programmes on gender sensitivity, environmental, legal awareness and society orientation. The gender equity practices of the college include setting up of Women Empowerment Cell, equal opportunity for female students in students forum and equitable treatment meted out to all students in sports, cultural and extension activities. The Women Empowerment Cell is actively engaged in gender equity programmes. The health check-up events, self-protection sessions, and legal awareness programmes on women rights are conducted for the female students.

The NSS Unit, through its array of activities that include week end programmes, village adoption and carrying out extension activities in the villages and surroundings areas. The NSS activities focus upon nationalistic values, sympathy, empathy and other qualities among students besides creating awareness on socio-economic and legal issues among stakeholders. The cross cutting issues are addressed in an effective manner by the college. Human values and ethics are imbibed through academic inputs that are enshrined in the syllabi and through co-curricular and extracurricular activities conducted on and off the campus. Professionalism is fostered through introduction of uniform dress code and through inculcating orderliness and obedience to law while teaching subjects on Direct and Indirect Tax, Business Laws, Auditing, Accounting, Indian Constitution and other related ones.. Environment and sustainability are assimilated through introduction of a subject of Environmental Studies and through carrying out extension programmes on environment.

The curriculum is delivered through conventional and use of ICT. However, the use of ICT is limited. The college has effective mechanism that ensures the implementation of curricula and keeping a check on the completion of course at proper time. The complete appraisal of student achievement is well taken care of at the end of an academic session. Proper feedback system has enabled the college in conforming to the stakeholder

expectations in content delivery.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT-enabled tools including online resources for effective teaching and learning process
2.5	Evaluation Process and Reforms
2.5.1 QIM	Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	<i>Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website</i>
2.6.2 QIM	<i>Attainment of POs and COs are evaluated.</i>
Explain with evidence in a maximum of 500 words	

Qualitative analysis of Criterion 2

Being a private college the teachers are recruited by the trust. The college has 120 teachers on its Roll and out of which 84 are regular, 12 are Ph D and 09 are NET/SET qualified. The college adhered to the government's reservation policy in terms of student enrolment and eligibility. The student enrolment has averaged about 35 percent over the last five years and student- teacher ratio is 1:25. Teachers are well motivated and making efforts to bring good performance of students in examinations. Group woks and Peer teaching is in place in the college which helps in collaborative learning. Fostering the students' ability to raise the question and inching towards actualization in the knowledge assimilation process adopted in the college has yielded in bolstering their confidence. Apart from class room teaching other teaching modules include project works, assignments, internships, active learning method format, visual mapping, field study, education tours, seminars, workshops, extension activities, cultural activities. In whole some all these contribute to the systematic learning, critical thinking ,innovation and experiential learning among the students.

The college has installed LCD projectors in 11 class rooms to enrich teaching technique. The teachers are using blended mode of teaching but with limited use of ICT. The LMS is not in place. The college identifies the slow learners and advanced learners on the basis of personal counselling in the beginning of the semester and performance in internal assessments. For slow learners, there are remedial classes, mock tests, practice assignments, extra-reading materials conducted/provided by the college. The teachers work together to ensure that advanced learners in further enhancing their learning levels. The college provides special talks by experts to increase the students' access to knowledge.

The teachers adopt innovative teaching techniques such as participative learning like fieldwork, extension activities, and outreach programmes and experiential learning like departmental associations, literary clubs, the Incubation Centre, experiments, exhibitions, and entrepreneurship training for the students. Being an affiliating college, it follows university guidelines for continuous internal assessments which includes written tests, seminar presentations, assignments, classroom participation, and quizzes. The mentor-mentee system is in place in the college to strengthen the teacher taught relation. Evaluation, consisting of formative and summative assessment is systematized in consonance with University norms. The Examination Committee is

in charge of smooth full conduct of tests and examinations. CIE is in the hands of teachers and their respective departmental heads. Grievances related to examinations are handled through effective mechanism laid by University. SMS messages are sent to parents of wards about their academic performances at regular intervals.

Course outcomes are measured in the direct method by taking examination results, Programme outcomes are also measured on the basis of results. Aggregate method is followed to measure Programme specific outcomes. Corrective actions are initiated to improve the results in those programmes and courses through enhancing the competency of teachers and shuffling the teachers between subjects and classes within the faculty. Feed Back system of Teachers is obtained from all stakeholders and then actions are taken.

The introduction of the Choice Based Credit System (CBCS) aligns with university guidelines. Internal evaluation reforms at the institutional level are evident through a continuous evaluation process conducted fortnightly. The institution has implemented its own ACES (Aurora's Continuous Evaluation System) to facilitate ongoing evaluation of students in line with university standards. Students are well-informed about examination syllabi, question paper formats, weightage of marks and receiving soft copies of notes through email. Assignments designed to meet CBCS requirements are integral to the assessment process, which includes unit tests and seminars focusing on key concepts. Programme outcomes, programme specific outcomes and course outcomes for all programmes and courses are stated and displayed on the college website and communicated to students. The college has an Examination Grievance Redressal cell to address the student complaints about evaluations and assessments. The college has a mechanism for measuring POs and Cos and outcomes are circulated to teachers and students. The overall pass percentage of students is 81, and 10 students have secured university ranks during the last five years. The student satisfaction survey is conducted online and analysis is done.

The infrastructure is minimum to carry out teaching learning, evaluation and other support services.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)

3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident
3.4	Extension Activities
3.4.1 QIM	Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.
3.4.2 QIM	Awards and recognitions received for extension activities from government / government recognised bodies

Qualitative analysis of Criterion 3

The college has limited number of Ph.D. degree holders i.e 12 and also pursuing Ph d is 12. Only one teacher of the college is approved as research guide by the affiliating university and supervising Ph D students. The faculty have published 34 research papers out of them 05 are listed in Scopus and 07 in UGC CARE and 01 in Nature during the assessment period and 64 book chapters. The college has organized 49 workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during last five years. Outreach programmes are carried through

different Cells. The teachers of the college has also published 03 patents. The college publishes a college magazine which encompasses the various events and activities organized annually, and also publishing its own research journal, with objective to advance and disseminate knowledge in all related areas of Science, Technology, Management and Literature. There is focus on applied and interdisciplinary research with an emphasis to provide an insight into wide range of readers.

The college is abreast with Incubation Centre and Intellectual Property Right (IPR) Cell which caters the innovative competencies of the students. An active Women Empowerment Cell works on women centric issues; NSS units of the college conduct awareness programmes on Cleanliness, Tree Plantation, conservation of water, plastic free campus, Blood Donation Camps and health check-up camps, cloth donation drives, feed animal drives, celebration of National Youths Day, NSS Day , World Environment Day, International Women’s Day and International Disability day. Birth and death anniversaries of great national leaders and national and international days are also observed by the college.

The college has a wing of NCC. The students are actively participating in all the events as mandated for NCC and 79 students have secured “B” certificates and 67 Students have obtained “C” certificate from the NCC Unit in honour of their services. The college has signed 22 MoUs with different institutions in order to enhance the knowledge of the teachers and the students. The college has a research policy that encouraged the teachers and students to take research work and projects. The Research and Development Cell headed by the Principal is making efforts to motivate teachers for embarking research. Teachers are encouraged to become the members of professional bodies.

The Students of the college are motivated and encouraged to take up internships and project to enhance their research aptitude and employability.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	<p>The Institution has adequate infrastructure and other facilities for,</p> <ul style="list-style-type: none"> • teaching – learning, viz., classrooms, laboratories, computing equipment etc • ICT – enabled facilities such as smart class, LMS etc. <p>Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)</p>
4.2	Library as a Learning Resource
4.2.1 QIM	<p><i>Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students</i></p>
4.3	IT Infrastructure
4.3.1 QIM	<p>Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection</p> <p><i>Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words</i></p>

Qualitative analysis of Criterion 4

The college has two campuses with multi-storied buildings, 600 metre apart, in the heart of the city. However, faces challenges in expanding its campus either horizontal or vertical due to space constraints. There are 68 classrooms, of which 11 are equipped with LCD projectors and internet connectivity. Laboratories, staff rooms, and seminar halls are effectively utilized in the teaching-learning process, ensuring a conducive environment for education. Safety measures are observed in the laboratories, prioritizing student well-being. The college has 19 labs, one conference room with a capacity of 30, libraries in each campus. There are 240 computer systems are installed in the labs, all connected to the internet via LAN. An auditorium with a seating capacity of 240 accommodates cultural activities, although the absence of dedicated playgrounds calls for an enhancement in sports facilities to ensure comprehensive student development. Unfortunately, hostel facilities are not available for students. The second campus lacks the facility of barrier free access for Divyangjan.

The college library consists of 26462 books relating to various courses offered by the college. As many as 310 book bank volumes, 26 journals and 8417 reference books are also included in this collection of books. ModernLib, Library Management Software, is being used for automation of the library. The library is partially automated which provided magazines, e-journals, e-books through NLIST,. CCTV surveillance is in place across the campus, promoting discipline and security. The entire campus is equipped with Wi-Fi facilities.

The drinking water facilities are sufficiently available in the campus. The college has a sick room and first aid facility. Incinerator and napkin vending machines are installed and functioning in the campus. Maintenance predominantly relies on in-house staff, but there is a pressing need for an annual maintenance contract to ensure consistent upkeep of physical, academic, and support facilities. This step would contribute significantly to the overall maintenance and sustainability of the college infrastructure. The college provides Indoor game facilities, however for outdoor sports the college hire the facilities of external agencies. The campus is not eco-friendly.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)

5.4 Alumni Engagement

5.4.1 **There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

Qualitative analysis of Criterion 5

Students of the college are supported with scholarship and free ships by the management in addition to Government fellowships. The management is awarding free ships and fee concessions on the basis of socio economic conditions of the students. Further there is merit recognition through cash awards. Provision of well lit class rooms and well equipped laboratories the college caters to the academic needs of students efficiently. The students forum and annual Magazine "Akshara" help students to become leaders and showcase their literary works.

The ICC, Anti Ragging Cell, Sexual Harassment Prevention Cell are working for the creation of harmony in the college. Alumni engagement is visible only though convening alumni meeting annually. The college's Alumni Association is a registered. An alumni and Parent Teacher associations are functional in the college. The Alumni association often conducts meeting in the campus to discuss issues pertaining to the improvement in the facilities for the students, placement opportunities, and introduction/ addition of new courses. Many alumni have contributed as resource persons in the seminars and college activities. The Placement cell of the college is organizing job fairs, campus interviews for the placements of the students. Career counselling cell is guiding and informing the students about various career options, job roles and personal development. The college has student forum and representatives are selected on the basis of academic merit-cum-counselling.

Adequate representations to the students have been given in various academic and administrative bodies of the College. The Women Empowerment Cell is actively involved in gender equity programs.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	<i>The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.</i>
6.2	Strategy Development and Deployment
6.2.1 QIM	<i>The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc</i>
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Qualitative analysis of Criterion 6

Aurora's Degree and PG college is a private college managed by a registered society. It has 27 sister concerns pan India. The college has a clear vision and mission statements and the management is taking appropriate steps to fulfil the same. The Governing Body and IQAC play a predominant role in making plans and execution is in the hands of all staff members. The organization has management body at the helm and Principal steering ahead day in day out activities. The committee based participative management is followed with free flow of forward and backward communication. The principal of the college is the executive head responsible for effective implementation of the programmes. Various cells such as placement cell, anti-ragging, grievance redressal and sexual harassment cell etc. meet regularly and maintained the record of the minutes of the meeting and its implementation. The principal holds meetings with all departmental heads and the members of different committees of the institution to sort out problems at the college and their consequent remedies.

The line authorities include Vice Principals, heads of Departments, and office superintendent. There is Captains Forum which address the students grievances. Institutional perspective plan has set the standards and clear cut actions. Staff welfare facilities include leave facilities, PF and free admissions the dependents of staff members who aspire to study in the college. The teachers are granted retention allowance by the management. The faculty members are encouraged to participate in seminars, workshops and conferences held in India and abroad through leave facility and financial incentives. Performance appraisal system is on the basis of self-assessment by staff members. The service rules are determined by the management within the

framework of law of the land. The financial discipline is ensured through budgeting and audits. The college is not getting any government aid. Fee income forms the major chunk of resources and salary component is a major pay-out. The management grants loans for capital expenditure and fills in gaps in revenue expenses whenever needed.

The IQAC is functional and taking quality initiatives and ensuring their success. The IQAC committee meets periodically and reviews the quality moves besides setting bench marks. Collection, analysis and publication of report is carried out by the IQAC coordinator for further necessary action.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)

7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. <i>Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words</i>
7.1.4 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Qualitative analysis of Criterion 7

The college has ensured safety and security of staff and students. Gender equity programmes are carried out consciously. High resolution TV cameras are installed in all vantage places. The Women employees are part of decision making bodies. Special programmes on women empowerment are conducted under the aegis of Women Empowerment Cell. These programmes include training on self-protection, periodic health check-up, special lectures on women rights, organizing international Women's Day, maintenance of the college campus with harmonious cohabitation of both gender. Special Grievance Redressal Cell, ICC, Prevention of Women Harassment Cell are working effectively to redress the grievances of women folk in the campus. Separate common rooms are maintained for girls and women employees. The college has made efforts to create inclusive environment in the campus. Harmony in respect of religion, region, language, culture and socio economic status is achieved through creation of proper awareness in the class room and in other stages like orientation programme, cultural events, extension programmes, sports and other co-curricular and extracurricular activities. The students are sensitized towards constitutional obligations and sense of patriotism and nationalism fostered among them in academics and other activities like NSS, NCC, sports and cultural activities. Commemorative days like International Women's day, International Yoga day, World Cancer day, AIDS Day along with festivals like Bathukamma and Pongal are celebrated in the college.

The campuses lack greenery in the environment, harnessing of solar energy, rain water harvesting and waste management practices.

The College has identified and adopted the following best practices:

Abhiyan- the college festival is organized with enthusiastic participation of students across the colleges. Students are enabled to develop their leadership qualities in this event management task. The public perception about the college has perceptibly increased because of this fest.

Another best practice- Student Counselling is conducted regularly for the welfare of students who face ordeals in their campus life and outside. Mentors and teachers acting as counsellors make concerted efforts in redressing the issues relating to physical and mental health of students.

The unwavering dedication of the management, staff and students to the mission of the college has diligently cultivated a cadre of skilled and competent individuals equipped with potentialities to face challenges of the contemporary world.

Section III: Overall Analysis based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC)

Overall Analysis

Strength:

1. The ideal location to attract students of diversified culture.
2. The college has robust management and having vast exposure in running HEI's.
3. An active retention policy is in place to reduce the attrition rate.
4. Vibrant Women Empowerment Cell ensuring gender equity among the all stake holders.
5. Buoyancy in student support activities for enhancing holistic wellness.

Weaknesses:

1. The college cannot bring in any changes in curriculum, syllabus or evaluation system being an affiliated college.
2. Inadequate infrastructure facilities and no further scope for vertical and horizontal expansion.
3. Difficulty in obtaining funding from govt. bodies and higher education departments being a self-finance College.
4. Moderate research eco system.
5. Lesser number of qualified teachers as per UGC norms.

Opportunities:

1. Collaboration with other institutes and agencies for development of synergy in academics.

2. Introducing multidisciplinary approach in teaching and learning
3. Reinvigorations the Research eco system
4. Making students more employable through intensifying the career guidance and placement cell activity.
5. Introduction of more innovative and vocational courses as per the industrial needs of the region.
6. Emphasize on ICT-enabled teaching.
7. Encourage entrepreneurship by providing resources and support for local startups and local businesses.

Challenges:

1. To ensure full enrollment of students.
2. Fund mobilization for research and other activities.
3. Providing platform for technology transfer and knowledge transfer
4. Introducing multi-disciplinary approach in teaching as well as research.
5. Publishing of research papers in Scopus, WoS indexed and UGC-CARE-listed journals.
6. Recruiting the qualified faculty members.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Strengthen the Research ecosystem by effective implementation of Research policy.
- Provide sufficient and additional space for academic, cultural and sports activities.
- Tap resources from external agencies for development activities.
- Introduce additional value added programmes that enhance employability skills of the students.
- Washrooms facilities are required on each floor of the college buildings for both boys and girls.
- Build barrier free environment for DIVYANGAN stakeholders in both the campuses.
- Library services be strengthened with inclusion of more books and facilities for visually impaired students.
- Provide the Hostel and canteen facilities in the campus.
- Strengthen academia-industrial relationship.
- Strengthen the Science Laboratories.
- Accreditation of the college with 12(B) of UGC.
- Strengthen Alumni engagement.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. J P SINGH JOOREL	Chairperson	
2	DR. SHALINI SINGH	Member Co-ordinator	
3	DR. SURESHA KITHUR VEERABHADRAPPA	Member	
4	Dr. Priya N	NAAC Co - ordinator	

Place

Date