



YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Aurora's Degree & PG College
• Name of the Head of the institution	Dr.Viswanadham Bulusu
• Designation	principal
• Does the institution function from its own campus?	No
• Phone no./Alternate phone no.	04027662668
• Mobile no	9100555555
• Registered e-mail	naac@adc.edu.in
• Alternate e-mail	principal@adc.edu.in
• Address	H.No 1-8-168/2/1 12th Lane chikkadpally
• City/Town	Hyderabad
• State/UT	Telangana
• Pin Code	500020
2.Institutional status	
• Affiliated /Constituent	Affiliated

• Type of Institution	Co-education				
• Location	Urban				
• Financial Status	Self-financing				
• Name of the Affiliating University	Osmania University				
• Name of the IQAC Coordinator	Dr. Meera Joshi				
• Phone No.	9100000565				
• Alternate phone No.	04027662668				
• Mobile	9100000565				
• IQAC e-mail address	iqac@adc.edu.in				
• Alternate Email address	meerajoshi@adc.edu.in				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://adc.edu.in/images/pdf/aqar4.pdf				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://adc.edu.in/college-almanac.html				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.35	2024	21/03/2024	20/03/2029
6. Date of Establishment of IQAC	03/06/2017				
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
nil	nil	nil	nil	nil	
8. Whether composition of IQAC as per latest NAAC guidelines	Yes				

<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	3
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
1)Review of Cycle2 result 2) Preparation of AQAR1 for Cycle3 3) Implementation of LMS 4)) Reinforcing Campus Placement Training 5) Internal Audit 6) Conferences , Faculty Development Programs and Workshops on Emerging Technologies. 7) Implementation of ERP	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
To collect feedback and suggestions from Stake Holders on University Curriculum & Evaluation process	Feedback and suggestions have been collected
To conduct value added / Add on courses/ career oriented Certificate programs	value added / Add on courses/ career oriented Certificate programs were conducted
To encourage students and faculty to register for Swayam MOOCS courses	Students and Faculty were registered
To encourage faculty for paper publications in UGC CARE and SCOPUS indexed Journal	Faculty have published papers in UGC CARE and SCOPUS Indexed journals
NIRF preparation	Participated in NIRF
Auditing of files for NAAC	Auditing of files for NAAC Done by the Criteria Heads
13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2024	29/02/2024

15. Multidisciplinary / interdisciplinary

Our college firmly believes that the competitive landscape of today necessitates an educational system that embraces a multidisciplinary approach. This framework enables students to develop diverse viewpoints on various topics, empowering them to identify and pursue their passions. In alignment with Osmania University norms, we offer Environmental Studies as a Skill Enhancement Course. The syllabus is designed with a foundational multidisciplinary perspective, fostering a comprehensive understanding of environmental issues. In addition to traditional classes, we have initiated the "My India Projects" initiative, which engages students in Environmental Studies. Students are grouped into interdisciplinary teams that include members from both Science and Commerce streams. Each group investigates a specific environmental or social issue, integrating insights from their respective disciplines. This collaborative effort enhances their perspectives and broadens their knowledge. Our dedicated faculty guide students by providing examples that highlight the importance of a multidisciplinary viewpoint in relation to concepts in their subjects. Furthermore, our college has launched several innovative programs, including B.Com in Business Analytics, BBA in Business Analytics, and a B.Sc. with Data Science as a core course. These programs encourage students to undertake mini-projects and larger projects focused on illustrating how a multidisciplinary approach can effectively address pressing societal issues.

16. Academic bank of credits (ABC):

The Ministry of Education, Government of India, has introduced an online centralized system known as the Academic Bank of Credits (ABC), built on the National Academic Depository (NAD). This system securely stores students' academic data for future reference, allowing them to accumulate and redeem credits to tailor their learning pathways. The final outcomes of credit redemption, the issuance of certificates, and the compilation of award records are managed by academic institutions through the NAD platform. As custodians of academic awards, institutions are required to register under ABC via NAD. Our college, affiliated with Osmania University, is currently awaiting the framework and roadmap for the phased implementation of ABC from the university. In the meantime, we are actively educating our students about ABC and encouraging them to complete courses through platforms such as

SWAYAM and NPTEL. This proactive approach will enable students to accumulate valuable credits alongside their primary programs of study. Once we receive clear guidelines regarding procedures and modalities from Osmania University, our college will intensify efforts to maximize the benefits of the ABC system for our students.

17.Skill development:

Our college recognizes the pivotal role of skilled youth in the economic development of our country. We firmly believe in equipping students with essential skills that empower them to contribute to technological innovation and entrepreneurship. To bridge the gap between academia, research, and entrepreneurship, we have established Aurora's Centre for Innovation, Incubation & Entrepreneurs. This center collaborates closely with our Research and Development Cell and Entrepreneur Development Cell. Faculty and students actively participate in various initiatives organized by these entities. Aurora's Centre is currently working to sign a Memorandum of Understanding (MOU) with the Osmania Technology Business Incubator. This partnership aims to implement a high-quality, systematic, and consistent process of skill enhancement, increasing our students' competencies and empowering them to innovate and incubate their research and entrepreneurial ideas. The center hosts a wide range of activities for students, including certificate and add-on courses, student enrichment programs, seminars, and exhibitions. These initiatives inspire and motivate students to share their ideas in an open forum. Additionally, students are encouraged to undertake internships to develop the skills necessary for their future careers.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Indian Knowledge System aims to create knowledge, cultivate wisdom for its application, and develop skill sets to apply this knowledge in real life. Achieving these outcomes requires a well-balanced education system that integrates knowledge and skills effectively. The emergence of new technologies presents significant challenges, putting traditional human skills at risk. In this context, it is essential not only to develop skills for utilizing technology but also to cultivate life skills that enable individuals to apply knowledge meaningfully. Unfortunately, an imbalance in educational skilling has hindered the process of knowledge creation. At our college, Sanskrit is offered as one of the languages through which valuable elements of the Indian Knowledge System (IKS) are imparted, though this is not comprehensive. The Language Department organizes events to further this purpose, while the Department of Mathematics conducts an annual certificate course in Vedic Mathematics. As our college is affiliated with Osmania University, we are currently awaiting the university's directives for the integration of IKS into the mainstream curriculum.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

All departments at our college have a clear understanding of the objectives and outcomes associated with each program. Courses are designed to impart knowledge and develop skills, transforming the learning experience and enabling students to achieve their goals. A careful balance is maintained between theoretical and practical knowledge during lectures and practical sessions. Students are encouraged to cultivate a thought process that prioritizes genuine understanding over merely competing for higher grades. To foster this approach, teachers assign thought-provoking tasks that deepen students' comprehension of the concepts introduced, reinforcing critical thinking and analytical skills. Constructive feedback is provided on assignments, allowing students to enhance their knowledge and skills further.

20.Distance education/online education:

As our college is affiliated with Osmania University, it is not eligible to offer any form of distance education or online courses.

Extended Profile

1.Programme

1.1

Number of courses offered by the institution across all programs during the year

24

File Description	Documents
Data Template	View File

2.Student

2.1

Number of students during the year

2118

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

1012

File Description	Documents
Data Template	View File

2.3

Number of outgoing/ final year students during the year

497

File Description	Documents
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Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	110
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	30
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	124
4.2 Total expenditure excluding salary during the year (INR in lakhs)	146431
4.3 Total number of computers on campus for academic purposes	470

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college follows a well-organized educational delivery system aligned with the curriculum prescribed by Osmania University. At the beginning of each academic year, the Head of the Institution conducts a meeting with each department to discuss the curriculum for the upcoming semester. These meetings involve reviewing the previous semester's performance, identifying areas for improvement, and exploring opportunities for introducing innovative teaching methods.

Departmental Meetings and Action Plans Heads of Departments (HODs) meet weekly to discuss departmental plans and ensure optimal execution of teaching strategies. These meetings foster collaboration and focus on achieving academic objectives effectively.

Academic Calendar Preparation To ensure smooth curriculum delivery, the college prepares an Academic Calendar at the start of the academic year, in line with the University Almanac. The calendar includes exam schedules, Parent-Teacher Meetings (PTMs), e-events, and other academic activities, ensuring timely execution of the academic schedule.

Lesson Planning A structured Lesson Plan is developed for each course, based on the semester's requirements. This plan is created in collaboration with curriculum designers, academic experts, and stakeholders, ensuring that the teaching process is both comprehensive and effective.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At Aurora, the Academic Calendar is meticulously followed to ensure the effective conduct of Continuous Internal Evaluation (CIE). At the beginning of each semester, the Heads of Departments (HODs) meet with the Principal to prepare the academic calendar. The start and end dates of the semester are aligned with the University's academic calendar.

The finalized calendar includes dates for internal tests, unit tests, assignment submissions, practical exams, and project evaluations, allowing faculty to plan the course delivery accordingly. The academic calendar is then approved by the Head of the Institution and circulated to all departments.

In case of any unforeseen changes during the semester, the Principal approves and communicates these modifications to the faculty members. The Examination Coordinator refers to the academic calendar and coordinates with all departments to ensure smooth preparation for tests. The schedule for internal tests is strictly adhered to, based on the approved dates in the academic calendar.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for

C. Any 2 of the above

UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

23

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

55

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/ Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college follows the curriculum prescribed by the University, which incorporates cross-cutting issues related to Environment and Sustainability, Human Values, and Professional Ethics. These topics are crucial in shaping students' daily lives and promoting ethical behavior.

The college organizes annual events focusing on Women's Empowerment, self-protection, laws for women's welfare, mental health awareness, and health checkups. Additionally, the institution provides a dedicated lounge for female students, equipped with necessary amenities like a First Aid Box.

As part of the Academic Calendar, the college observes significant events such as International Women's Day and organizes activities like Blood Donation Camps. The college also conducts programs promoting Gender Sensitivity, including topics on Women's Health, Personality Development, Self-Protection, and Yoga Training.

To promote Universal Values, Human Values, and National Integration, the college has hosted various initiatives such as Health Checkup Camps, Blood Donation Camps, School Kit Distribution, Health Education Programs, and Mask Distribution Campaigns. Furthermore, the NSS organized a camp under the Gandagi Mukh Bharat initiative, emphasizing environmental sustainability.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships**299**

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	www.adc.edu.in
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	www.adc.edu.in

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of students admitted during the year****860**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

559

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution follows a comprehensive approach to assess students' learning progress using both formal and informal methods. Based on these assessments, the institution designs tailored programs that cater to the diverse learning needs of its students. It organizes enrichment activities, advanced coursework, and skill-enhancement programs to challenge and inspire advanced learners. At the same time, remedial programs, personalized instruction, and additional resources are provided to support slower learners in improving their understanding and achieving academic success. This holistic approach fosters an inclusive learning environment and promotes individual growth.

Programs for Advanced Learners:

1. **Enrichment Activities:** Students engage in advanced projects, research, and workshops that expand their knowledge.

Skill Development: Critical thinking, leadership, and creative problem-solving skills are nurtured through specialized training.

1. **Mentorship Programs:** Advanced learners are paired with mentors for guidance in shaping their academic and career goals.
2. **Competitive Platforms:** Opportunities like Olympiads, competitions, and hackathons are encouraged to showcase exceptional skills.

Programs for Slow Learners:

1. **Remedial Classes:** Extra sessions focus on reinforcing foundational concepts and essential skills.
2. **Individual Attention:** Personalized learning plans and one-on-one tutoring help address academic challenges.
3. **Learning Aids:** Interactive tools and simplified materials are used to enhance understanding.
4. **Counseling Support:** Emotional and psychological support boosts confidence and motivation.

Through these efforts, the institution ensures every student has the resources to thrive academically and personally.

File Description	Documents
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Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2279	112

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-Centric Approaches in the Classroom and Institution

In the Classroom:

1. Active Learning Techniques:

- Group Discussions and Debates encourage collaborative learning and critical thinking.
- Problem-Based Learning (PBL) helps students apply theoretical knowledge to solve real-world problems.
- Flipped Classroom shifts the traditional learning model by having students review materials at home, while class time is devoted to interactive activities.

2. Differentiated Instruction:

- Teaching strategies are customized to meet diverse learning styles (visual, auditory, kinesthetic). Personalized resources and assignments cater to individual student needs.

3. Use of Technology:

- Digital tools, simulations, and apps engage students in interactive learning. Learning Management Systems (LMS) allow for self-paced, personalized study.

4. Student Voice and Choice:

- Students select projects or topics based on their interests, and set their own learning goals to take charge of their educational experience.

At the Institutional Level:

1. Mentorship Programs provide guidance in academics, career planning, and personal growth.
2. Extracurricular Activities such as clubs and workshops foster skill development and leadership.

3. Student Support Services offer counseling and academic advising for holistic well-being.
4. Feedback Mechanisms ensure continuous improvement based on student input, creating a supportive learning environment.

These student-centered methods promote active participation, personalized learning, and overall growth.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers integrate Information and Communication Technology (ICT) tools to enhance engagement, understanding, and efficiency in the classroom. These tools foster an interactive, dynamic learning environment:

1. Interactive Teaching Tools:

- Presentation Software (e.g., PowerPoint, Prezi) makes lectures more structured and visually appealing.
- Educational Apps like Kahoot and Quizizz allow teachers to conduct interactive quizzes and activities, increasing student participation.

2. Multimedia Integration:

- Videos and Simulations help explain complex concepts using visual aids, 3D models, and interactive simulations.
- Virtual Labs provide hands-on experiences in subjects like science and technology, allowing students to perform virtual experiments.

3. Online Collaboration Tools:

- Cloud Platforms (e.g., Google Workspace, Microsoft Teams) enable collaborative learning through shared documents and group projects.
- Discussion Forums on platforms like Padlet or Edmodo encourage peer interactions and knowledge sharing.

4. Blended Learning Models:

- The Flipped Classroom model allows students to learn content at their own pace online, reserving classroom time for interactive activities.
- Learning Management Systems (LMS) like Moodle or Blackboard give students access to resources, assignments, and real-time feedback.

By adopting these ICT tools, teachers create a more engaging and inclusive learning environment that fosters active participation

and deeper understanding.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

112

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

112

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

753

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment mechanism is designed to be transparent and robust, ensuring fairness and consistency in evaluating student performance.

1. Transparency:

- **Criteria for Evaluation:** The objectives, rubrics, and marking schemes are communicated to students in advance, so they are clear on what is expected.
- **Student Awareness:** Students understand how their work will be assessed and the weightage of each component.
- **Access to Results:** Timely access to assessment scores, feedback, and areas for improvement is provided to ensure students can track their progress.

2. Robustness:

- **Reliability:** The system is consistent and replicable, ensuring dependable results free from bias.
- **Fairness:** All students are assessed on the same parameters under identical conditions.
- **Diversity of Modes:** Various assessment modes, such as written exams, projects, oral presentations, and quizzes, provide a comprehensive evaluation of students' abilities.

3. Frequency:

- **Periodic Assessments:** Regular assessments, such as monthly tests or informal evaluations, ensure ongoing monitoring.
- **Feedback Opportunities:** Frequent assessments allow students to improve before final evaluations.

4. Mode of Assessment:

- **Formative Assessments** (e.g., assignments, quizzes) track ongoing progress, while **Summative Assessments** (e.g., term exams) measure overall learning outcomes.
- **Use of Technology** enhances efficiency through online assessments and digital submissions.

This approach fosters student development and engagement while aligning with institutional goals.

File Description	Documents
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Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has developed a well-structured mechanism for addressing examination-related grievances, ensuring transparency in the Continuous Internal Evaluation (CIE) process and timely redressal of concerns. The institution adheres to the guidelines set by the affiliating university for internal and semester-end examinations.

At the Institutional Level: An examination committee, led by a senior teacher and supported by other staff members, oversees the evaluation process. Students have access to previous year's question papers, and teachers are available to clarify doubts. Internal marks are displayed on the notice board, and any discrepancies, such as errors in the question paper or mark allocation, are resolved promptly by the concerned teacher. If a student remains dissatisfied, they can approach the Head of Department (HOD), and the issue may be reassessed by another teacher. Communication with parents is maintained through SMS and email regarding student performance. Students are also counseled by faculty mentors, and remedial classes are offered to those who fail.

At the University Level: If students feel there is unfairness in the evaluation of university exams, they can apply for re-evaluation within a week. If still dissatisfied, they may opt for challenge evaluation, which is reviewed by two subject experts. This process is transparent, time-bound, and ensures students have multiple opportunities to address grievances.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has implemented a structured system to measure the attainment of course outcomes, programme specific outcomes, and programme outcomes, ensuring a comprehensive approach to academic excellence.

Attainment of Course Outcomes: Course outcomes are assessed through syllabus completion, internal evaluations (tests, quizzes, assignments, and oral presentations), and the final examination. Faculty and Heads of Departments work to complete courses on time, offering extra classes for students who need additional help. A mandatory 75% attendance requirement is enforced to ensure student

participation, with attendance contributing to marks. The end-semester exams are aligned with the affiliating university's standards, testing knowledge across all prescribed units.

Attainment of Programme Specific Outcomes: The programme-specific outcomes are evaluated by aggregating the results of all courses within a given programme. The average performance of students in the programme is used to measure these outcomes.

Attainment of Programme Outcomes: At both undergraduate and postgraduate levels, programme outcomes are assessed by tracking students' progression to higher studies or placements in reputable companies. Feedback from stakeholders, including students, plays a key role in evaluating programme outcomes. The online student feedback system and NAAC's student satisfaction survey provide insights into course relevance, teacher effectiveness, and employability, helping the college continuously improve its learning outcomes. This feedback informs teaching and helps identify areas for improvement.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has a well-structured system in place to measure the attainment of course outcomes, programme-specific outcomes, and programme outcomes, ensuring that academic goals are consistently achieved.

Attainment of Course Outcomes: Course outcomes are evaluated through syllabus completion, internal evaluations, and assessments. Faculty and Heads of Departments work to complete the syllabus on time, offering extra classes when needed for students who require additional support. A mandatory 75% attendance is required for students to qualify for examinations, with attendance contributing to overall marks. Continuous evaluation takes place through tests, quizzes, assignments, and oral presentations. End-semester exams, as per Osmania University guidelines, consist of a three-hour written examination, covering all prescribed units to assess students' knowledge.

Attainment of Programme-Specific Outcomes: Programme-specific outcomes are measured by aggregating the results of all courses within the programme for individual students. The average performance of students across all courses in the programme is used to assess the attainment of these outcomes.

Attainment of Programme Outcomes: At both undergraduate and postgraduate levels, programme outcomes are assessed based on students' progress to higher studies, either in India or abroad,

and their placement in reputable companies. The success of students in securing academic or professional opportunities indicates the effectiveness of the programme in preparing them for their careers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

581

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

www.adc.edu.in

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects / endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

11	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0	
File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has established a dynamic ecosystem for innovation, encompassing an incubation center and various initiatives to promote the creation and transfer of knowledge. Central to this ecosystem is the Research and Development (R&D) Cell, which monitors the progress of research activities and addresses all aspects of scholarly work. Comprising the Principal, Dean, and senior faculty members, the R&D Cell plays a crucial role in motivating and guiding both faculty and students toward high-quality research endeavors.

The primary functions of the R&D Cell include fostering a research-driven culture among faculty and students, encouraging the pursuit of both major and minor research projects, and providing guidance for publishing research papers in esteemed journals. The cell also promotes faculty involvement in Ph.D. programs and professional memberships, supports faculty and students in presenting papers at national and international conferences, and assists with securing financial support for small-scale research projects. Additionally, it encourages departments to organize conferences, seminars, and workshops, and facilitates partnerships through Memorandums of Understanding (MOUs) with research institutes and organizations for collaborative growth.

The impact of these initiatives is evident in increased participation in national and international conferences, higher publication rates, and greater involvement of faculty members in

professional bodies, further enhancing the institution's academic reputation.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

8

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

8

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

8

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Aurora's Degree & PG College is dedicated to organizing and participating in various extension activities and outreach programs that engage with the local community. These initiatives aim to raise students' awareness of societal needs and encourage them to contribute meaningfully. Guided by the NSS motto, "Not Me But You," the college emphasizes that service to humanity is a form of service to God. This belief is core to the college's mission, as it regularly undertakes extension activities for the betterment of the surrounding community.

Through the National Service Scheme (NSS), the college addresses key social issues by adopting schools and villages, and organizing activities such as cleanliness drives, tree plantations, water conservation, women empowerment, AIDS awareness, and free health check-ups. During the COVID-19 pandemic, NSS volunteers were pivotal in distributing food and essential supplies to those in need. The NSS unit also spearheaded an online blood and plasma intermediary service to assist patients.

The college celebrates events like World Environment Day, Doctors' Day, and NSS Day, alongside campaigns promoting digital literacy and cashless transactions. These programs instill social responsibility, leadership skills, and personal growth in students. Engaging in these activities nurtures their potential while fostering a deeper understanding of community issues, helping shape them into responsible citizens.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1	
File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

68

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1414

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

7

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

Our institution, committed to the mission "To serve the nation as a Centre of Learning for the advancement and preservation of knowledge," ensures optimal utilization of its physical infrastructure. The qualified and experienced faculty oversee the effective use of facilities, which extends beyond regular college hours to include certificate courses, co-curricular and extracurricular activities, parent-teacher meetings, placement training, campus recruitments, and seminars.

The institution comprises 14 departments, each equipped with well-furnished laboratories to support practical sessions and demonstrations. Facilities include 66 classrooms, 19 science labs, 1 seminar hall, 2 conference rooms, 2 libraries, and an E-Learning center. Classrooms are enhanced with digital resources, such as computers, laptops, tablets, and projectors, fostering interactive and personalized learning experiences.

The computer science laboratory offers a wide range of programs, including academic practicals, software certification, faculty-student interactions, internet browsing, and more. It also hosts events like software exhibitions and troubleshooting sessions. Science labs are equipped to promote research and provide students with hands-on training for experiments and projects aligned with the Osmania University syllabus.

The institute's libraries feature an extensive collection of books, along with remote access to e-books, e-journals, and e-learning resources, supporting the academic growth of all students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Aurora's Degree College actively promotes student participation in inter-collegiate tournaments organized by Osmania University, with regular coaching camps held for sports such as table tennis, volleyball, basketball, athletics, korfbal, boxing, badminton, chess, carroms, softball, cricket, and swimming. The college has achieved notable success, including winning the Red Bull Inter-college Cricket Tournament at the state level and qualifying for the All India meet in Mysore. Additionally, the college team secured first place in both the inter-college Ball Badminton Championship and Softball Tournament.

Recognizing the importance of health, the college provides a fully equipped gym to support physical fitness and help students manage stress. This facility is essential in countering the effects of sedentary lifestyles and promoting overall well-being.

To enhance physical, emotional, and spiritual health, the college conducts yoga sessions annually on International Yoga Day and offers monthly sessions for both students and faculty. The Yoga Club encourages participants to reduce stress and anxiety, integrate moral values, and achieve emotional stability through yoga and meditation.

The Cultural Committee at Aurora's Degree College works to engage students in various cultural activities, motivating them to participate and develop their talents. The committee organizes events throughout the year, offering students multiple opportunities to showcase their creativity and cultural skills.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

67

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our college library has made significant strides in modernization with the implementation of the Integrated Library Management System (ILMS) called Newgenlib, version 3.2. This state-of-the-art system has revolutionized how we manage and access library resources, offering a more efficient, accessible, and user-friendly experience for students and faculty alike.

Newgenlib ILMS has streamlined key library functions such as cataloging, circulation, acquisition, and serials management. The system provides an integrated platform for managing our extensive collection of books, journals, and digital resources. With Newgenlib, users can easily search and access library materials online, making the process much more convenient.

The system also improves the borrowing experience by tracking borrowing patterns, managing reservations, and sending timely notifications. Additional features, such as the end-of-day process (daily scheduler) and OPAC support for VuFind, further enhance functionality, enabling seamless operation and easy resource discovery.

By implementing Newgenlib IILMS, our library has significantly enhanced the overall user experience, ensuring smoother management of resources. This modern technology has made our library more efficient, ensuring that students and faculty have easy access to necessary materials, ultimately supporting the academic growth of our community. We take pride in offering this advanced, cutting-edge library system.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

41.053

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

56

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

We are committed to maintaining a modern, efficient, and secure technology environment for our students and faculty by continuously upgrading our IT infrastructure. Our Wi-Fi network is regularly enhanced to ensure seamless and secure connectivity across the campus. This includes upgrading Wi-Fi routers, access points, and network switches to support the latest Wi-Fi standards, providing reliable internet access at all times.

Our network infrastructure is also consistently monitored and updated to maintain high-speed and dependable connectivity. We regularly upgrade network cables, routers, and switches to incorporate the latest advancements in networking technologies, ensuring optimal performance for academic activities.

To support effective teaching and learning, we continuously update our computer labs and classrooms with the latest hardware and software. This includes upgrading computers, laptops, and mobile devices to meet the current technical specifications required for academic work and research.

Cybersecurity is a high priority, and we routinely update our security systems and protocols to protect our network and data from potential cyber threats.

We also keep our digital resources, including the online library, learning management system, and educational software, up-to-date to ensure they remain relevant and effective for teaching and learning.

By regularly updating our IT facilities, we aim to provide a secure and technologically advanced environment that supports the academic and research needs of our community.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

285

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. \geq 50MBPS

File Description	Documents
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Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

632

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our institution is committed to providing a productive and supportive learning environment for both students and faculty. To maintain and utilize our physical, academic, and support facilities efficiently, we have established clear systems and procedures.

- **Laboratory Maintenance:** Regular cleaning, equipment calibration, and safety inspections are conducted by the equipment maintenance cell. Ongoing training ensures all lab staff are well-prepared for proper upkeep.
- **Library Management:** The library ensures effective cataloging and shelving of books, along with regular inventory checks. User registration and borrowing management are handled systematically to support students and faculty.
- **Sports Complex Maintenance:** Routine cleaning, equipment inspections, and replacements are carried out. Safety inspections and staff training are performed to ensure secure use of facilities.
- **Computer and Classroom Maintenance:** Regular software updates, virus scanning, and hardware maintenance ensure that all devices remain functional. Classrooms are cleaned and organized to provide an optimal learning environment.

To facilitate efficient use, we have implemented an online booking system for laboratories, classrooms, and sports facilities, allowing users to schedule events and activities.

The overall management of facilities is overseen by the Office Manager (AO), with Laboratory Technicians, Librarians, Sports Staff, and IT Support Staff responsible for the maintenance of their respective areas.

Through these procedures, we ensure our facilities are well-maintained, safe, and effectively utilized to support the academic growth of our community.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

228

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

16

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the

A. All of the above

institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

188

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

188

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year**5.2.1.1 - Number of outgoing students placed during the year**

82

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

78

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

9

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

10

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

A) **Presence of Student Council:** At Aurora's Degree and PG College, the Student Council plays a crucial role in bridging the gap between students and administration. It ensures that students' voices are heard, fostering a dynamic campus environment and encouraging participation in decision-making. The selection process involves an interview panel consisting of alumni, Principal, Heads, Section In-charge, and the Student Activity Facilitator, who select representatives based on various criteria.

B) **Administrative Roles:** The Student Council actively organizes guest lectures, seminars, and workshops with industry professionals to enhance learning. It conducts peer mentoring programs, where senior students guide juniors on academics and career choices. The council provides feedback to faculty on curriculum and teaching methods, helping drive continuous improvement. Additionally, it plans and hosts events like Aurora's Fest, Anukriti Utsav, and cultural days to enrich the campus experience. The council also encourages participation in debates, quizzes, and intercollegiate competitions. Social responsibility drives, such as blood donation camps and environmental clean-ups, are organized in collaboration with NGOs to promote social awareness and inclusivity.

C) **Academic Roles:** Student representatives contribute valuable insights into course content, ensuring its relevance to industry trends. They help maintain a ragging-free environment and provide feedback on teaching methods, assessment patterns, and course delivery. The council also supports student-led research projects, fostering innovation and academic growth, ultimately enhancing the institution's academic standards and student development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

21

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Aurora’s Degree and PG College plays a key role in the institution’s development by fostering strong connections between past and present members of the college community. Registered under the Societies Registration Act, the association operates independently and meets as needed to address important matters. The Principal and senior faculty members are actively involved in the association, offering valuable suggestions for enhancing the college’s growth and welfare.

The alumni of the college are accomplished professionals in diverse fields such as academia, industry, civil administration, movies, and politics. Many hold prestigious positions in both government and private sectors. The college regularly invites these successful alumni to serve as chief guests or guests of honor at important events, acknowledging their achievements and contributions.

In addition to offering career guidance, guest lectures, and add-on courses, alumni contribute significantly to the college's progress. They actively support the institution by providing placement training and donating resources like keyboards and mice for the computer lab. These contributions help create a better environment for current students, strengthening the overall development of the college.

Efforts are underway to further enhance the alumni association’s role in the college’s future growth. Through their continued involvement and support, alumni have a lasting impact on the institution’s success and development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

At our college, we are dedicated to helping students understand the true essence of education, guiding them to carve a unique place for themselves in society. Our approach not only helps them excel in competitive environments but also instills values that shape them into responsible citizens of the nation.

In an era of globalization, students are presented with opportunities to compete and collaborate on a global scale. Therefore, it is crucial for them to recognize the complexities of the global scenario, understand cultural differences, and master the ability to communicate effectively across borders. Our curriculum is designed to promote global awareness and prepare students for the interconnected world.

Through the concept of "Global Citizenship," we aim to help students adjust to the global order, rethink their perspectives, and understand the challenges of a rapidly changing world. Our values—openness, ethical behavior, self-esteem, empathy, and professionalism—form the foundation of all our initiatives.

We foster an open student-teacher relationship, promoting autonomy and interaction. Students are encouraged to engage in social initiatives, developing empathy and moral reasoning. Professional values such as responsibility and time management are emphasized, and students are involved in decision-making processes and institutional activities. This collaborative learning approach prepares students to thrive both academically and socially, making them versatile individuals beyond textbooks and exams

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization plays a crucial role in enhancing the policy, planning, and management of education, especially at the college level. By decentralizing governance, we aim to improve the efficiency of the education system and the quality of services provided at all levels. At our institution, decentralization empowers key stakeholders, including the management, Principal,

Vice Principal, teaching staff, non-teaching staff, student representatives, alumni, and various committees, to propose, design, and execute their plans within a structured governance framework.

The academic, administrative, NCC, NSS, and IQAC teams work collaboratively to ensure the smooth functioning of the college. Faculty members actively contribute by taking responsibility for various committees, regularly monitoring and guiding the institution's activities. This collective effort ensures that the college's operations are effective and efficient.

Through strategic planning and target-setting, the Principal, Vice Principals, and staff focus on the continuous development of the college. The institution undertakes numerous initiatives to foster research and innovation among students, while also prioritizing their professional development. In addition to academic growth, the college places significant emphasis on instilling human values, shaping students into responsible and compassionate individuals. This holistic approach ensures the development of well-rounded students capable of contributing meaningfully to society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Aurora's Degree and PG College is dedicated to enhancing the employability of both its students and faculty by offering various programs that provide practical knowledge and career development opportunities. The college organizes workshops, seminars, guest lectures, field trips, and interactive sessions to ensure that students gain real-world experience, which is crucial for their future professional success.

Faculty members are encouraged to participate in seminars, conferences, orientation programs, and refresher courses, keeping them updated with the latest advancements in their fields. The college also motivates students and faculty to present and publish research papers, promoting a culture of research and knowledge dissemination.

To further cultivate research among students, the college provides guidance and facilities for minor projects that complement their major curriculum projects. Additionally, remedial classes are offered to slow learners to ensure they receive the support needed to succeed academically. The college also identifies students with exceptional potential in different fields and helps them achieve their goals.

Various committees actively monitor and evaluate these activities, ensuring that they contribute to the institution's growth and development. Through these initiatives, Aurora's Degree and PG College establishes a solid foundation for academic excellence and professional growth, equipping students and faculty to meet the challenges of tomorrow's professional world.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of Aurora's Degree and PG College is carefully monitored to ensure effective management across both academic and administrative spheres. The Governing Body, led by the Principal, oversees the institution's overall activities, ensuring alignment with its mission and goals.

Academic Monitoring:

Academic activities are primarily monitored by the Principal, Vice Principal, and the Internal Quality Assurance Cell (IQAC). The IQAC collaborates with the Research and Development Cell to organize guest lectures, faculty development programs, and research-oriented sessions. The Research and Development Cell regularly tracks paper presentations, publications, and provides guidance on presenting research papers. The cell also offers necessary information about reputable journals, including Scopus and UGC Care listed publications.

Administrative Monitoring:

In terms of administration, the Principal, along with the Administrative Officer, supervises institutional operations and financial management. The Accounts Department continuously monitors financial activities, ensuring proper fiscal management and transparency, with regular audits. Additionally, various committees such as the Scholarship Committee, SC & ST Committee, Entrepreneurship Development (ED) Cell, NSS, and the Sports Department contribute significantly to the development of the institution. These committees work in tandem to support faculty and student welfare, ensuring a balanced and well-rounded academic environment.

By maintaining robust monitoring systems across both academic and administrative areas, the college ensures continuous growth and improvement, fostering an environment conducive to learning and development.

File Description	Documents
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Paste link for additional information	Nil
Link to Organogram of the institution webpage	www.adc.edu.in
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Aurora's Degree and PG College places a strong emphasis on the development and well-being of both faculty and staff, creating an environment conducive to growth and collaboration. The institution organizes Faculty Development Programs (FDP) on a regular basis to enhance teaching methods, research skills, and professional knowledge. These programs are aimed at fostering academic excellence and encouraging faculty members to engage in quality publications. Faculty members who contribute to research and publish in esteemed journals are honored annually by the management, recognizing their commitment to academic advancement.

To enhance the skills of non-teaching staff, the college organizes Skill Development Courses, which help improve efficiency in their roles, thus ensuring smooth operations within the institution. The college also provides free education to financially disadvantaged students, ensuring inclusivity and support for all.

Employee satisfaction is a key focus, with motivational counseling offered to staff members to promote a healthy work-life balance. This initiative helps boost productivity and ensures that staff members are engaged and satisfied in their roles. The Women Empowerment Cell provides platforms for female staff to grow and excel. Furthermore, the Gender Sensitization Cell conducts programs to safeguard the interests of both male and female students, promoting respect and equality on campus.

File Description	Documents
Paste link for additional information	Nil

Upload any additional information	No File Uploaded
6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year	
6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year	
19	
File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File
6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year	
6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year	
2	
File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File
6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)	
6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year	
63	
File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded

Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

An Institution Performance Appraisal System is essential for evaluating the contributions and effectiveness of both teaching and non-teaching staff. This system helps identify strengths, areas for improvement, and professional development needs while ensuring accountability and alignment with the institution's mission. It fosters continuous improvement and supports the overall growth and success of the institution.

For teaching staff, performance is evaluated through student feedback, focusing on factors like faculty knowledge, class management, and teaching effectiveness. The qualifications and experience of faculty members are also considered in the appraisal process. Faculty roles, including Professors, Associate Professors, Senior Assistants, and Assistant Faculty, are assigned based on experience and qualifications. Department Heads (HODs) are responsible for monitoring faculty performance, providing training, and offering guidance to ensure high-quality teaching and learning.

Non-teaching staff are evaluated by the administrative head, who conducts regular performance reviews to assess efficiency, job performance, and areas for development. This ensures that the non-teaching staff plays a vital role in the smooth functioning of the institution.

The appraisal system contributes to maintaining high standards in both academic and administrative functions, ensuring that staff members are continuously developing and improving. By fostering accountability and professional growth, the system benefits the institution, students, and staff alike, ensuring sustained success and progress.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has developed effective resource utilization techniques to ensure accountability in financial management, prioritizing transparency and integrity. Both revenue and expenditure are subject to routine internal and external audits, ensuring proper financial control and compliance with regulations.

Internal Audit: The primary goal of the internal audit is to provide management with objective insights into the efficient conduct of the institution's activities. This process ensures the safeguarding of assets, detection of fraud or unlawful activities, and the accuracy and completeness of financial records. The internal audit also ensures that purchases, such as books, laboratory equipment, and materials, are made at the lowest possible prices through proper quotations. Bills and vouchers are meticulously checked to verify the legitimacy of financial transactions.

External Audit: The institution appoints an external auditor, typically a qualified chartered accountant, to conduct an independent review of the financial statements at the end of each financial year. This external audit includes a comprehensive examination of the income and expenditure, balance sheet, and other financial documents. The financial records are then certified to ensure accuracy and compliance with applicable accounting standards.

By combining internal and external audits, the institution upholds financial transparency, ensuring effective and responsible use of resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Aurora's Degree & PG College ensures the effective use of financial resources to support its infrastructure development and academic growth. The primary source of income for the institution is tuition fees, supplemented by funds from non-government agencies and contributions from alumni. These funds are allocated for both recurring and non-recurring expenditures.

The college has implemented a structured process to monitor financial utilization. Department heads and coordinators submit budget proposals for the academic year, covering areas such as software, internet charges, printing, stationery, equipment, consumables, and furniture. The finance committee prepares the annual budget, factoring in these proposals and the recommendations of the principal and management. Major financial decisions are made by the Principal and college management, ensuring compliance with the approved budget for academic and administrative expenses.

After budget approval, the purchase committee, comprising department heads and the accounts officer, initiates procurement. The committee gathers quotations and places orders after negotiation, ensuring transparency through proper documentation like bills and vouchers. The process ensures that only suitable equipment is purchased according to the correct specifications.

Finally, an annual audit is conducted by a chartered accountant to ensure compliance and accuracy in financial records, reinforcing the institution's commitment to financial accountability and transparency.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) at Aurora's Degree and PG College has played a pivotal role in institutionalizing quality assurance strategies and processes, contributing significantly to the college's continuous development. Working closely with the Principal and Heads of Departments, the IQAC prepares strategic plans and conducts bi-annual internal audits. Its primary goal is to enhance and sustain academic quality, positioning the IQAC as the driving force behind ongoing improvements in teaching, learning, and administrative practices.

Key contributions of the IQAC include the implementation of effective quality assurance mechanisms such as periodic internal audits, feedback systems, and data-driven decision-making. These initiatives foster a culture of accountability and excellence, regularly assessing teaching methods, curriculum delivery, and student satisfaction. The IQAC also plays a significant role in promoting faculty development programs, ensuring that educators remain updated on current teaching methodologies.

Additionally, the IQAC is responsible for preparing the college for external accreditation and assessments, ensuring compliance with national and international standards. Through a collaborative approach involving faculty, students, and administrative staff,

the IQAC has contributed greatly to the institution's overall growth and reputation. Its commitment to continuous quality enhancement has helped create an environment where academic and administrative processes are efficient, transparent, and aligned with the institution's vision and goals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution ensures continuous evaluation of its teaching-learning processes, operational structures, and learning outcomes through the Internal Quality Assurance Cell (IQAC), which adheres to regulatory norms. The IQAC plays a crucial role in conducting periodic reviews to assess the effectiveness of educational practices, administrative procedures, and overall academic performance. These reviews help in identifying areas for improvement, implementing corrective actions, and maintaining alignment with academic standards and regulatory requirements.

The teaching-learning process, including curriculum delivery, student engagement, and evaluation methods, is regularly monitored to ensure quality and relevance. Operational methodologies and structures are also assessed for efficiency and effectiveness, while learning outcomes are evaluated to measure the success of academic programs and the achievement of student goals.

The IQAC systematically records incremental improvements, ensuring continuous development. This ongoing process fosters a culture of self-assessment and quality enhancement, enabling the institution to adapt and evolve. The institution is dedicated to providing high-quality education, meeting the expectations of stakeholders, and striving for excellence.

Involvement from both academic and administrative units is key to this process, contributing to the institution's overall growth and excellence. The commitment to regular reviews and improvements strengthens the foundation for achieving long-term goals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s)

B. Any 3 of the above

Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution prioritizes the safety, security, and well-being of all its staff and students, with a particular focus on ensuring a secure environment for female students. Gender equality is an essential value, and the institution works actively to achieve this through various initiatives. Closed-Circuit (CC) cameras are strategically placed across the campus, including classrooms, to maintain constant surveillance and ensure safety. The Women Empowerment Cell (WEC) plays a vital role in advocating for women's rights, offering self-defense workshops, and organizing awareness programs such as Women's Equality Day and National Girl Child Day, in collaboration with organizations like My Choices Foundation. These programs focus on empowerment, self-confidence, and personal hygiene, alongside skills like interpersonal communication and positive body language.

The institution also provides a Grievance Redressal Cell (SGRC) to address academic and non-academic issues, ensuring a responsive system for student concerns. Essential safety measures, including first aid boxes and fire extinguishers in all laboratories, are in place to handle emergencies.

For counseling, the institution offers one-on-one support through the Psychology Department, helping students navigate personal challenges like low self-esteem and financial stress. Additionally, a spacious Common Room has been provided for female students to relax, with separate washroom facilities ensuring privacy and comfort for all.

File Description	Documents
Annual gender sensitization action plan	www.adc.edu.in

Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil
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7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has implemented an efficient and comprehensive waste management system, focusing on minimizing waste generation through the core principles of reduce, reuse, and recycle. The institution manages various types of waste, ensuring an environmentally responsible approach to disposal.

Solid Waste Management: The campus is equipped with color-coded bins to segregate waste effectively. These bins are strategically placed throughout the campus to encourage proper disposal and promote recycling. This system ensures that different types of waste, such as plastic, paper, and organic matter, are efficiently sorted for disposal or recycling.

Liquid Waste Management: To manage liquid waste, the college takes a proactive approach by maintaining its water transport system. Regular inspections are conducted to identify and repair leaks in pipes, taps, and valves. In addition, the college has installed water purifiers across the campus to ensure access to clean, safe drinking water for all.

E-Waste Management: The college is committed to managing electronic waste (e-waste) generated from outdated or non-functional devices. Repairable e-waste is inspected, repaired, and reused, minimizing waste. A designated storage area is used to safely store e-waste until it is disposed of by authorized personnel. To raise awareness about e-waste management, the college organizes seminars and lectures in collaboration with external agencies like 'Earth Sense,' educating students on proper disposal and recycling practices.

File Description	Documents
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Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

<p>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</p>	D. Any 1 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	A. Any 4 or all of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File

Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is committed to fostering a generation of youth grounded in noble attitudes and moral responsibility. Through a range of activities, it cultivates an environment that promotes ethical, cultural, and spiritual values among both students and staff. These events, organized with the support of the management, are not merely recreational but serve to strengthen unity and social harmony, encouraging a sense of community.

A key pillar of the institution is its embrace of equality, demonstrated by its diverse student body, which includes individuals from various castes, religions, regions, and socio-economic backgrounds. The college ensures that all students study together in an atmosphere free from discrimination, fostering inclusivity and mutual respect.

The college and its faculty take part in celebrating a wide array of cultural and regional festivals, such as Batukamma, Rakhi, Women's Day, Teacher's Day, Orientation and Farewell Programs, Induction Programs, Hindi Diwas, Sankranti, and the Ganesha

Festival. These celebrations foster a sense of togetherness, enhancing the cultural fabric of the institution.

In addition to its focus on academics and cultural events, the institution also prioritizes physical development. It boasts excellent infrastructure to support a variety of sports activities, ensuring that students have access to well-rounded opportunities for growth. This holistic approach guarantees an inclusive environment where tolerance, respect, and appreciation for diverse cultures, communities, and backgrounds are deeply ingrained.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution is deeply committed to sensitizing both students and staff to their constitutional obligations, emphasizing the importance of values, rights, duties, and responsibilities. Through a variety of curricular and extra-curricular activities, the college nurtures responsible citizenship. National festivals such as Independence Day and Republic Day are celebrated with flag hoisting ceremonies, inspiring students by highlighting the virtues of freedom fighters and stressing the importance of fulfilling their duties as citizens.

The college upholds core values through a well-defined code of conduct for both students and staff, ensuring adherence to ethical standards. It actively encourages participation in sports, games, NCC, and NSS, all of which promote national unity and solidarity. By engaging in national-level competitions and community service initiatives, students strengthen their connection with society and develop a deeper sense of responsibility.

The institution also organizes awareness campaigns, orientation programs, seminars, and workshops aimed at instilling human values and a profound understanding of constitutional responsibilities. The NSS unit and various departments actively carry out community-oriented activities such as Kargil Diwas, Shramdaan, Swachhata Hi Seva, NSS Day Celebrations, and Meri Mitti Mera Desh. These initiatives help shape a generation of informed, ethical, and responsible citizens who are dedicated to contributing to the progress and social well-being of the nation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college is dedicated to instilling and nurturing values such as sacrifice, dedication, devotion, struggle, patriotism, equality, brotherhood, and humanity in its students. Through the celebration of national festivals like Independence Day and Republic Day, the institution aims to imbue these principles, inspiring students while raising awareness about global challenges. The college also organizes events like World Environment Day, Doctors' Day, National Youth Day, and World Hearing Day, with active participation from NSS and NCC volunteers. These activities foster a sense of responsibility and social awareness among students.

In addition, the college celebrates the birth anniversaries of prominent figures such as Mahatma Gandhi, Dr. A.P.J. Abdul Kalam, Sarvepalli Radhakrishnan, Sir C.V. Raman, Prof. P.C. Mahalanobis, R.A. Fisher, and Karl Pearson, among others. These celebrations honor the significant contributions made by these individuals toward societal development and the advancement of knowledge, reinforcing the values they embodied.

The college's involvement in organizing and celebrating a diverse range of events reflects its commitment to creating an inclusive, culturally rich, and holistic educational environment. These initiatives have greatly enhanced the academic and cultural experiences of the college community, positively impacting society. The institution's ongoing dedication to unity in diversity and the essential role of health science professionals in education and community service continues to guide its operations and community engagement efforts.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The institution follows two outstanding best practices that emphasize its commitment to employee welfare and retention:

Paying Retention Allowance to Faculty and Employees: To reward long-term commitment and consistent performance, the college provides a retention allowance to its faculty members. This allowance is available to employees who have completed at least 7.5 years of service, with additional increments at 10 and 12 years. This strategic practice helps enhance workforce stability, reduce turnover, and promote long-term loyalty. By offering this financial incentive, the college retains skilled and experienced faculty who play crucial roles in academics, administration, and

quasi-academic functions. It also reduces the costs of recruitment and training, while improving job satisfaction, morale, and a sense of appreciation among the staff. Ultimately, this approach ensures a motivated workforce, contributing to the college's overall growth and success.

Providing Free Education to the Wards of Employees: The college further supports its employees by offering free education to their children. This initiative alleviates the financial burden of higher education, helping employees maintain a healthy work-life balance. It also reduces stress related to educational expenses, promoting a more focused and productive workforce. By offering this benefit, the college fosters employee loyalty, strengthens its reputation as a socially responsible institution, and attracts top talent. This practice underscores the institution's commitment to the welfare of its employees and their families.

File Description	Documents
Best practices in the Institutional website	www.adc.edu.in
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution maintains high standards of excellence in both the Science and Commerce streams, fostering a dynamic and enjoyable learning environment. Innovative teaching methodologies focus on skill development, ensuring students are well-equipped to succeed both academically and professionally. At the beginning of each academic year, the curriculum is carefully reviewed to identify gaps between academic content and the skills needed in education and industry. This helps inform the creation of add-on and certification courses aimed at enhancing employability. Aligned with the college's vision, clear guidelines are set for all activities, and active learning is promoted through case studies, group discussions, student seminars, and projects. Co-curricular activities such as guest lectures, industrial visits, field trips, alumni interactions, and club activities further enrich the academic experience. The college also maintains strong industry connections to support placements, with recruitment training prioritized to improve students' employability. The Women Empowerment Cell plays a vital role in ensuring the safety and empowerment of female students and staff, while extension activities through NSS, NCC, and the Social Activity Cell provide additional learning opportunities. The alumni association helps students stay updated on industry trends, offering mock interviews and valuable insights into industry expectations. The college also emphasizes leadership development, with the student council organizing initiatives like the annual ABHIYAAN fest, demonstrating student-driven leadership. Ultimately, the college consistently fosters the holistic development of its students.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The Internal Quality Assurance Cell (IQAC) is dedicated to aligning the college's quality policy with its mission and vision. Through thorough discussions, the institution has assessed its strengths, weaknesses, opportunities, and challenges, ensuring it meets global standards while staying accountable to society. By adopting best practices and forward-thinking approaches, the college aims to excel in all areas and contribute positively to societal well-being. The analysis indicates that the college has the potential to establish itself as a premier hub for professional education, with strategic planning, necessary facilities, and a skilled workforce.

Plan of Action for 2023-2025:

The Plan of Action for 2023-2025 focuses on establishing Aurora's Degree & PG College as a reputable multidisciplinary institution, emphasizing student-centric education. The strategic goals include Academic Advancement, Research and Innovation, Faculty Excellence, Infrastructure Modernization, and Industry Collaboration.

Action Plan: 2023-2024:

- Conduct a comprehensive review of current affairs and stakeholder expectations.
- Develop an implementation plan with timelines, responsibilities, and performance indicators.
- Initiate faculty development programs, curriculum enrichment, and infrastructure upgrades.

Action Plan: 2024-2025:

- Implement faculty development programs focused on innovation and digital literacy.
- Organize seminars and conferences on research and intellectual property.
- Enrich the curriculum with industry projects, internships, and field visits.
- Upgrade infrastructure, including laboratories and libraries, to support enhanced teaching and research activities.